



AGENDA

Date:

Time:

Agenda Items

9:00 am – 9:15 am

- Review agenda
- Review child-centered daily routines
- View spaces in home where routines take place (e.g., play area)
- Review family's speech/language concerns and challenges in the home environment

9:15 am – 9:45 am

- Identify opportunities/ways to address speech/language goals in the natural environment
- Review teaching tools/visual cues/strategies to increase skills (specific materials, activities and a weekly agenda provided)
- Clinician-led hands-on practice with child in the natural environment

9:45 am – 10:15 am

- Caregiver-led hands-on practice with child in the natural environment

10:15 am – 10:30 am

- Review data sheets and recording procedures
- Practice completing data sheets
- Review main take-aways
- Answer questions
- Schedule follow-up

Additional information

- Training time may be extended as needed based upon your family's needs (e.g., getting questions answered, providing extra practice in implementing certain techniques, etc.)
- It is best to plan for parents and any other primary caregivers to be present during the training
- Your child should be present during those times noted above, but it is ideal to plan for someone to care for the child during those times that he/she will not be working directly with the clinician
- A write-up of recommendations will be provided following your training and necessary follow-ups scheduled
- In-home trainings are not covered by your insurance plan and is an out-of-pocket expense
 - fee for trainings: \$180.00 per hour